RELATIONSHIP QUALITY IN EARLY ADULT INDIVIDUALS THAT ARE IN LONG-DISTANCE RELATIONSHIPS

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Abstract; Technological advances make communication easier for couples who have long-distance relationships. However, the quality of the relationship between a couple who are apart and being together is not necessarily the same, especially when it comes to intimacy. This study aims to determine the quality of relationships in early adults who undergo long-distance relationships. The theory used in this study is the relationship quality theory Fletcher, Simpson, & Thomas (2000). The qualitative research method was chosen with a case study approach that focuses on how individuals interact in long-distance relationships. Data collection techniques in this study using interviews. The subjects of this study were 2 early adult couples who had a long-distance relationship between Surabaya and outside Surabaya. The couple had been in a relationship for at least 1 year. The data analysis technique used in this research is the thematic analysis technique theory-driven. The results indicate that respondent 1 shows relationship satisfaction despite feeling uncomfortable with the relationship being undertaken. Respondent 2 showed relationship satisfaction but did not appreciate his partner’s achievements. From these results can be concluded that the quality of the relationship of each partner who has a long-distance relationship is different.

Keywords: early adulthood, intimacy, long-distance relationship

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Introduction

In early adulthood, exploration in life will focus on the search for love, and according to Arnett (2000), this topic is the most discussed. Early adulthood is a period of transition from adolescence to adulthood, referred to as emerging adulthood, namely the developmental period in late adolescence leading to the twenties with an age range of 18-25 years. At this time various possibilities regarding love, work, and views of the world will be explored and tend to change (Erikson, 1958; Rindfuss, 1991 in Arnett, 2000).

People in early adulthood realized this by establishing relationships that involve physical and emotional closeness accompanied by the intensity and quality of relationships that are more mature than at previous stages of development, adolescence. For adolescence, the exploration of love is just for mere entertainment such as looking for friends to a party, dance and hang out with. However, they consider being in a romantic relationship at the early adulthood stage, not just entertainment. Still, they have also entered the phase of exploring the potential for emotional and physical intimacy. Exploration about love at this stage is more likely to involve a deeper level of intimacy and tend to answer questions such as in my opinion what kind of person and what kind of person you want to be friends with for life (Arnett, 2000).

Early adult individuals find partners in these relationships by different methods. The method of finding a partner is based on trends at the year in which the individual lives and develops (Simanjuntak, 2011). With the development of today’s technology, communication between individuals is carried out through cyberspace to cover distances and open up opportunities for couples to establish relationships remotely, long-distance relationships. Based on the earlier interview by the researcher, we knew that long-distance partners could do the initial introduction by meeting face-to-face or long-distance acquaintances.

A long-distance relationship can be called an LDR has a wide range of definitions, one of which is they who have the hope to continue a close relationship, but the opportunity to communicate is limited by geographical distance (Neustaedter and Greenberg, 2011). Then in another study, long-distance relationships were also defined based on how long individuals were separated and the physical distance that separated them (Kidenda, 2002). Even expressly, a minimum distance has been set, which can be said to be a long-distance relationship or based on a location that is outside a particular area, and some argue based on the separation between two different countries (Kidenda, 2002). Categorization of couples who have long-distance relationships has been formulated based on differences in time and distance (Holt and Stone, 1988 in Kidenda, 2002). The first category based on the frequency of how long apart is divided into three times (0, less than 6 months, more than 6 months). The second category based on the frequency of meetings is divided into three times (more than once a week, once a week to once a month, less than once a month). The third category is based on the distance separating (0-1 miles/ 0-1.6 km, 2-294 miles/ 3.2-470 km, more than 250 miles/ more than 400 km).
The consequence that arises from the condition of distance limitations is a decrease in the degree of mutual dependence on people who are in long-distance relationships (Cieleszky, 2017). Mutual dependence itself is the extent to which partners influence each other's beliefs and the enactment of mutually preferred behaviour (Kelley and Thibaut, 1978 in Cieleszky, 2017). In addition, this also affects the decreasing level of interdependence in achieving a relationship such as having a fun time together or even achieving a relationship. Even so, if in the past when distance separated it meant that they were completely separated and could not contact each other. However, nowadays there is a lot of information and communication technology and the ease of transportation makes the opportunity to be able to meet increases when experiencing a relationship that is separated by distance (Cieleszky, 2017). Perhaps this will also affect the definition and characteristics of long-distance relationships in the future.

With advances in technology and information today, it is easier for couples who are in long-distance relationships to communicate, however, the couple has a low frequency of face-to-face intensity, which impacts the lack of partners knowing the complete picture of their partners. In addition, in the initial research conducted by researchers, the study found that partners would not provide the intimacy needed by their partners, even though intimacy is one of the determinants of relationship quality. Relationship quality is an individual's subjective evaluation of their partner in a relationship (Fletcher, Simpson, and Thomas, 2000). Subjective evaluation can be positive or negative, but from a humanistic point of view, regardless of whether the individual views a relationship as positive or negative, the couple is free to determine the level of quality of the relationship they want (Aanstoos, Serlin, and Greening, 2000). Individuals who are in a relationship will certainly develop and maintain the quality of the relationship with their partner so that the couple is free to make positive efforts to improve the quality of the relationship.

The quality of the relationship of couples who have long-distance relationships can indeed be pursued, but relationships are also difficult to live with because they are more at risk of experiencing problems due to differences in the distance (Guldner and Swensen, 1995). National LDR held a survey in 2012 with 1,504 respondents. The survey found that around 63% of LDR relationships ended while still in a relationship, and only about 10% were successful and able to proceed to a higher stage. National LDR found that the cause of long-distance relationships ending was infidelity by 33%, relationships are no longer harmonious by 30%, loneliness by almost 20%, and less than 10% blaming unchanneled lust (Manampiring, 2014). Research of Dr. Greg Guldner from the Center for the Study of Long Distance in the United States found that around 70% of couples failed to have long-distance relationships because of difficulties in the changes that occur and, in the end, only able to last for six months (“Long Distance Relationship Mungkinkah?”, 2011).

In contrast to previous studies which showed results in the form of failure of couples in long-distance relationships, research conducted by Kelmer, Rhoades, Stanley, and Markman (2013) researched
with 870 respondents showed that long-distance relationships have a higher level of relationship quality on several relationships quality variables, such as higher levels of dedication to their relationship and lower levels of feelings of restraint. This study wants to provide an overview to the reader of how the quality of relationships in early adulthood is an experience or a phase for a pleasant life, but it is challenged when a young couple who are in a relationship must be separated by distance but still carry on their relationship. Similar research from Indrawati, Sani, and Ariela regarding the relationship between expectations and relationship quality in young adults, found a significant association between expectations and relationship quality. They conducted the research quantitatively with The Hope Scale and The Perceived Relationship Quality Component instruments.

Research on intimacy has done a lot so far. Research on this topic has been carried out in early adult individuals in long-distance dating with different cities, and the subject of qualitative research is a male partner. In this study, the researcher showed quite good intimacy in the relationship because the participants had almost all components of intimacy, and the factors of breadth, openness, and depth were factors that influenced it (Yudistriana, Basuki, and Harsanti, 2010). Meanwhile, in other studies, the focus is more on the communication pattern variable (Okfriana, 2016) and the commitment variable (Lesmana, 2010). Both studies were conducted using a quantitative method approach.

Research carried out from countries outside Indonesia itself found that the study focused on research that tried to photograph intimacy from the perspective of 5 adult individuals who had had children that occurred in the environment of Filipino migrants (Parrenas, 2005). In his research, Parrenas shows one of the results of his study that individuals who have deficiencies in communication skills will find it difficult to build intimacy with other individuals. The subsequent research by Holmes (2004) tried to look more at long-distance relationships from the aspect of individualization, gender, and of course, the intimacy of the partners he interviewed. It appears that the study succeeded in showing that women in couples who are in long-distance relationships are important figures who are responsible for maintaining togetherness in relationships, especially in the aspect of intimacy.

Neustaedter and Greenberg (2011) explain that in any relationship situation, long-distance relationships that are carried out through video conversations can be an opportunity for couples who experience the relationship to increase intimacy and reduce the idealism built by each individual in the couple. Although the challenge for the media is when the aspects of time zone differences, video technicalities, and the inability to see the full physical picture of each partner emerge. From this latest research, researchers are trying to provide alternative solutions for individuals who are in long-distance relationships.

This study wants to find out, explore, and provide an overview to the reader how the quality of relationships in early adult individuals who undergo long-distance relationships and as a person at the stage that is the most focused on searching for love. Individuals who are in a relationship will certainly develop and...
maintain a quality relationship with their partner. This paper is essential to study, mainly because previous studies only photographed couples from one side so that researchers tried to see from both sides. In this study, the researcher wants to see the complete picture of intimacy with a much more usual method to describe intimacy, a qualitative approach. Therefore, the researcher made sure the description of intimacy and the factors that influence decision making, and how to maintain the relationship in the socio-cultural context in Indonesia. Suppose indeed, and it can be representative enough to explain the picture of intimacy. In that case, it will be a significant advantage for the following research to find alternative solutions in making this relationship effective in the cultural context in Indonesia.

The theoretical benefit of this research is as a source of information to develop psychological science, especially in Developmental Psychology and Social Psychology related to the quality of relationships in early adults who undergo long-distance relationships. It also can be used as a reference for further researchers who want to explore the topic of relationship quality and long-distance relationships. Finally, the practical benefit of this research can be applied to individuals who are in long-distance relationships because this study can provide input to build a harmonious relationship. For individuals considering undergoing long-distance relationships, the results can be regarded as the quality of relationships needed when choosing to have a long-distance relationship.

Research Methodology

The method used in this research is a qualitative research method. This type of qualitative research is an approach to exploring and understanding individuals or groups' meaning related to social or human problems (Creswell, 2007). Qualitative research methods are expected to get more mixed results on the topic of research, which is intimacy in couples in long-distance relationships. Researchers use qualitative research because the problem or research topic taken needs to be explored further. Qualitative research is also used because it requires a complex detailed understanding of the problem at hand (Creswell, 2007). This detail can only be formed by talking directly to the subject, visiting the subject's place, and allowing them to tell their story without feeling burdened by what the researcher expects and what the researcher has read in the literature (Creswell, 2007).

Qualitative research is conducted when the researcher wants to understand the context in which the participants in the study address the problem. Qualitative methods in this study are expected to understand relationships that focus on intimacy in young adults who have long-distance relationships in Surabaya and outside Surabaya. The approach used in this research is a case study. Case study research is a qualitative approach. The researcher explores a constrained system (cases) or several constrained systems (cases) over time through in-depth and detailed data collection involving multiple sources of information and reporting case descriptions and case-based themes. Examples of sources of information are observations, interviews, audiovisual
materials, and documents and reports (Creswell, 2007).

This analytical study can be divided into individual and group analysis studies (Moleong, 2013). The main thing in choosing and making decisions about the correct unit of analysis is deciding what the researcher wants to convey at the end of the study (Patton, 2002). The unit of analysis used in this study is at the individual level by focusing on how the individual interacts with the surrounding environment; in this case, the environment around the individual is a long-distance relationship carried out by the individual. The level of individual analysis means collecting what happens in their activities, what influences them, and how individuals behave (Moleong, 2013).

In qualitative research, the research respondents are more or more involved in events and have the essential information needed in research (Ahmadi, 2014). Therefore, in research, the criteria for respondents in this study are divided into respondents who convert because of their desires and respondents who convert because of environmental factors: a. Respondents’ age was 18-25 years old; b. Have been in a relationship for at least 1 year; c. Gender is not restricted; d. Education is not restricted; e. Establish a long-distance relationship between Surabaya and outside Surabaya.

In this study, the researcher used purposive and snowball sampling as a sampling technique because the researcher wanted the subjects to be the most involved in events and or had the information needed in the study. Purposive sampling is a type of sampling that is accepted for special situations (Ahmadi, 2014). Respondents in this study will only use respondents with predetermined criteria that are by the study’s objectives. Snowball sampling is a method for identifying and sampling or selecting cases in a network (Ahmadi, 2014).

Data mining techniques used in qualitative research emphasize the types of interview techniques, especially in-depth interviews (Ahmadi, 2014). In Ahmadi (2014), Patton also said that the primary way qualitative methodologists use to understand people’s perceptions, feelings, and knowledge is through in-depth and intensive interviews. Therefore, the technique used in this research is an interview. The data obtained were obtained through interview and observation techniques from the respondent’s statements and other people included in the respondent’s experience. The data analysis technique used in this research is the theory-driven thematic analysis technique. Thus, there are several stages, namely:
1. Developing a coding manual that contains a code label, a definition of the theme used, a description of how to know when the theme occurs;
2. Test the reliability of the code used;
3. Summarizing the data and identifying the initial data;
4. Apply the code and add the code;
5. Linking codes and identifying themes;
6. Reinforce and legitimize the coded theme.

The following is the manual code that the researcher uses in condensing verbatim data:

<table>
<thead>
<tr>
<th>Code Manual</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Code</strong></td>
</tr>
<tr>
<td>Quality of Relationship</td>
</tr>
<tr>
<td>Definition: The state in which the couple feels their relationship is</td>
</tr>
</tbody>
</table>
## Relationship Quality in Early Adult Individuals That Are in Long-Distance Relationships

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### Code | Theme
--- | ---
 | going according to what they expect. The extent to which the partner meets the most needs a vital individual that can lead to happiness in the relationship.

**Indicators:**
- Individuals can fulfill the expectations of their partners
- Individuals can explain the needs needed by their partners
- Individuals can be happy every time their partners achieve specific achievements

### 2 | Labels: Commitment

**Definition:** The decision to love others and maintain that love continuously by being loyal to his/her partner.

**Indicators:**
- Individuals keep promises that have been discussed
- Individuals have no desire to cheat
- Individuals do not have the urge to lie
- Individuals have the urge to always maintain relationships, even in critical conditions.

### 3 | Labels: Intimacy

**Definition:** The feeling of wanting to be close, wanting to always be in touch, forming bonds with loved ones.

**Indicators:**
- Feeling lonely when not with their partner
- Having an urge to want to interact with their partner
- Feeling worried when not getting news from their partner
- Getting closer to the spouse’s family

### 4 | Labels: Trust

**Definition:** A belief, concern for the partner and the individual that the partner can rely on in any situation.

**Indicators:**
- Always loyal to their partner

### 5 | Labels: Passion

**Definition:** Encouragement that leads to a passionate relationship and also demonstrated sexual attraction.

**Indicators:**
- Praise the appearance of the partner
- Want to always be close physically and non-physically
- Do physical touches as a form of affection
- Give romantic words to the partner

### 6 | Label: Love

**Definition:** A description of how much affection, respect, and admiration individuals have for their partner.

**Indicators:**
- Have a sense of attraction to their partner both physically and their characteristics
- Have a sense of affection and care for their partner
- The urge to give attention to their partner

Strengthening the credibility used in this study uses triangulation techniques to improve the likelihood of findings and interpretations that will be reliable (Ahmadi, 2014). In this study, the triangulation model used is the data triangulation model and the theoretical triangulation model. Data triangulation is the use of multiple data sources in a study. Theoretical triangulation uses multiple perspectives to interpret a single data set (Ahmadi, 2014).
Relationship quality is generally used to refer to how happy or satisfied a person is in their relationship and how well partners get along together (Reynolds, Houlston, and Coleman, 2014). In relationship quality, several dimensions influence, Hassebrauck and Fehr (2002) suggest that relationship quality has 4 dimensions, namely: Intimacy, Agreement, Independence, and Sexuality. Intimacy is the process by which people feel understood, validated, and cared for in a relationship. Agreement refers more to common ground, common goals, and common activities, other than just a few fights. Independence refers to autonomy, maintaining individuality, and having freedom. Sexuality is similar to Sternberg’s arousal component and is also an element of the prototype of love (Hassebrauck and Fehr, 2002).

According to Fletcher, Simpson, and Thomas (2000), there are 6 components in assessing relationship quality. These components have been arranged and theoretically are representative to be used as an assessment related to the quality of the relationship with the partner, namely:

1. Relationship Satisfaction
   The state in which the couple feels the relationship is going according to what they expect, the extent to which the partner meets the most important needs of the individual can lead to the achievement of happiness in the relationship. This is indicated by the following behaviors:
   - Individuals can fulfill the expectations of their partners
   - Individuals can explain the needs of their partners
   - Individuals can be happy every time their partners achieve certain achievements

2. Commitment
   Decisions to love others and try to maintain that love continuously by being loyal to their partners. This is indicated by the following behaviors:
   - Individuals keep promises that have been discussed
   - Individuals have no desire to cheat
   - Individuals have no urge to lie
   - Individuals have an urge to always maintain relationships even in critical conditions

3. Intimacy
   The feeling of wanting to be close, wanting to always be in touch, forming bonds with loved ones. This is indicated by the following behaviors:
   - Feeling lonely when not with their partner
   - Have an urge to want to interact with a partner
   - There is a feeling of worry when not getting news from a partner

4. Trust
   A belief, concern for the partner and the individual can be relied on by the partner in any situation. This is shown by the following behaviors:
   - Always loyal to your partner
   - There is no excessive suspicion of your partner
   - Give your freedom to interact with his friends
   - Individuals feel comfortable being able to tell everything they feel
5. Passion

The encouragement that leads to a passionate relationship and is also shown by sexual attraction. This is indicated by the following behavior:
- Praising the appearance of a couple
- Want to stay physically close
- Doing physical touches as a form of compassion, giving words to the couple romantic

6. Love

Picture of how affection, respect, and admiration an individual partner. This is indicated by the following behaviors:
- Having a sense of attraction to a partner both physically and in terms of characteristics
- Have a sense of affection and care for a partner
- Encouragement to pay attention to a partner.

These components are used in assessing the quality of the couple's relationship. Researchers used six components in assessing the quality of relationships from Fletcher, Simpson, and Thomas (2000) because these components have been arranged and theoretically are representative to be used as an assessment related to the quality of relationships with partners. Based on these components, the results of the theory-driven thematic analysis are obtained as follows: (table 2)

<table>
<thead>
<tr>
<th>No.</th>
<th>Theme</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Relationship Satisfaction</td>
<td>Respondent 1(R) has a positive effect in undergoing LDR and also has satisfaction in his current relationship. R can fulfill the expectations of his partner, provide understanding for each other, R also says that R gets a partner who can accept the activities he does. However, R and his partner often talk about foresight in their relationship. R has an uncomfortable feeling in undergoing LDR because it makes him have excessive thoughts about his partner.</td>
</tr>
<tr>
<td>2.</td>
<td>Commitment</td>
<td>R's form of commitment with his partner can be seen from giving each other news through intense communication, being open to partners, keeping promises that have been discussed, and maintaining relationships even in critical conditions. Not only that, but R also said that he and his partner should enjoy the LDR situation because of the commitment they had made together.</td>
</tr>
<tr>
<td>3.</td>
<td>Intimacy</td>
<td>In a long-distance relationship, R feels lonely and has an uncomfortable feeling when he is not with his partner. R and his partner build intimacy by communicating with their partner by telling daily activities. This, according to R, can treat longing for his partner. Not only with his partner, but R also has a close relationship with his partner's family, especially with his sister.</td>
</tr>
</tbody>
</table>

Table 2
Results of The Theory-Driven Thematic Analysis of Respondents 1

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relationship quality in early adult individuals that are in long-distance relationships

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<table>
<thead>
<tr>
<th>No.</th>
<th>Theme</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.</td>
<td>Trust</td>
<td>The form of R’s trust in his partner can be seen from R giving his couple the freedom to interact with their friends and not having excessive suspicion of their partner by expressing their views and supporting their partner’s activities. Although R provides flexibility, sometimes R feels uncomfortable because his partner is in an environment where boys are more dominant than girls. R said that being open to each other can foster trust in each other.</td>
</tr>
<tr>
<td>5.</td>
<td>Passion</td>
<td>R’s drive that leads to a passionate relationship can be seen from R’s desire to always be physically close to his partner. R said that he was very happy when he met his partner because R often did activities together before LDR. Meanwhile, R has to do his activities. This makes R have feelings of longing for his partner.</td>
</tr>
<tr>
<td>6.</td>
<td>Love</td>
<td>R shows feelings of affection, respect, and admiration for their partner through physical attraction and characteristics. R also said that his feelings for his partner have not changed and even remain comfortable even though they are undergoing LDR. According to R, the only thing that changes is the activity he does because R has to do the activity without his partner.</td>
</tr>
</tbody>
</table>

From the thematic analysis above, it appears that respondent one shows a relationship satisfaction component in the form of being able to meet the expectations desired by his partner. Respondents often talk about future views and share their understanding with each other. This is a positive impact of the ongoing LDR. However, there is an uncomfortable feeling that makes the relationship satisfaction felt by the respondent not optimal. While in the aspect of commitment, respondents showed it by giving each other news intensely, being open to each other, and keeping promises that had been made previously. These efforts have an impact on their success in maintaining relationships in the most critical conditions.

Then on the aspect of intimacy, respondents feel lonely when not with their partner. One of the ways that respondents used to maintain their intimacy was by telling their daily experiences intensely. Respondents are not only close to their partner but also close to their partner’s siblings. While in the trust component, respondents give their partners the freedom to socialize, while still telling each other their experiences. However, there are still concerns that arise in the minds of respondents because their partner’s environment is dominated by men. In the passion component, respondents have physical closeness with their partners. So that after LDR, the subject feels a longing for his partner. In the last component, namely the love component, the subject shows that feelings of affection, admiration, and respect for their partner are maintained, even though they are no longer active together (Fletcher, Simpson, & Thomas, 2000).

Table 3

Results of The Theory-Driven Thematic Analysis of Respondents 2

<table>
<thead>
<tr>
<th>No</th>
<th>Theme</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Relationship Satisfaction</td>
<td>Respondent 2 (M) feels that the need to communicate intensely with his partner must be fulfilled during the LDR phase to obtain a satisfactory long-distance relationship.</td>
</tr>
<tr>
<td>No</td>
<td>Theme</td>
<td>Description</td>
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<tr>
<td></td>
<td></td>
<td>It can be seen from the verbal expression of the subject who is worried that</td>
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<tr>
<td></td>
<td></td>
<td>if he does not communicate intensely, he will forget his partner’s face.</td>
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<tr>
<td></td>
<td></td>
<td>L also includes individuals who are less appreciative when their partner</td>
</tr>
<tr>
<td></td>
<td></td>
<td>achieves certain achievements. This can be seen from the response of the</td>
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<td></td>
<td></td>
<td>subject who did not provide support when his partner succeeded in mastering</td>
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<td></td>
<td></td>
<td>a new language and had the opportunity to extend his study period in Malaysia.</td>
</tr>
</tbody>
</table>

2. Commitment

L and his partner commit to paying attention to each other, open up to each other, maintain relationships under any conditions. This commitment appears in the form of constantly reminding each other to tell about the problems they are facing, telling their condition without being asked by their partner, willing to share their daily experiences, especially things that are important. L and his partner also try to keep any fights that occur from ending the relationship.

3. Intimacy

L feels worried because he doesn’t get news from his partner. It was very clear when L said that worries and conflicts arise due to the reduced intensity of communication. L also feels lonely when

<table>
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<tr>
<th>No</th>
<th>Theme</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>4</td>
<td>Trust</td>
<td>L has excessive suspicion of a partner. It was very obvious when L said</td>
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<td></td>
<td></td>
<td>that he believed less and who believed more was his partner. L also said</td>
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<td></td>
<td></td>
<td>that he believed he was forced to because of circumstances. This happened</td>
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<td></td>
<td></td>
<td>at the beginning of the LDR period but as time passed, the forced trust was</td>
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<td></td>
<td></td>
<td>more towards ignoring when there was no news. L also tends not to talk</td>
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<td></td>
<td></td>
<td>about how he really feels. This can be seen when his partner tells that he</td>
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<td></td>
<td></td>
<td>is often made fun of by being paired up with his female friends who are</td>
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<td></td>
<td></td>
<td>there, L tends to be angry and when asked why, he is more unwilling to</td>
</tr>
<tr>
<td></td>
<td></td>
<td>answer and hides his feelings.</td>
</tr>
</tbody>
</table>

5. Passion

L wants to be physically close to his partner even in LDR conditions. This can be seen when L said he wanted a video call, although in the end when LDR this rarely happened because he was tired of each other’s activities. Finally, more often only via chat.

6. Love

L wants to get more attention from his partner.
From the thematic analysis above, the respondent’s relationship satisfaction component shows that intense communication is a major need in LDR relationships because respondents are worried that they will forget the feelings that have been nurtured so far. Respondents also did not appreciate the achievements of their partners, including the studies they had undertaken. While in the aspect of commitment, respondents pay attention to each other, tell each other experiences and problems they face, and keep every quarrel that occurs does not end in a breakup. In the aspect of intimacy, respondents showed a sense of worry due to the reduced intensity of communication and togetherness. Respondents have certain concerns when introduced to their partner’s family. In the trust component, the respondent has excessive suspicion of his partner so that this results in a response pattern when he does not get news and does not want to talk about what he really feels. While in the passion component, respondents want to be physically close to their partner during LDR through video calls. However, in reality, they can only be close verbally through media chat. Meanwhile, in the aspect of love, respondents showed different indicators from the grand theory (Fletcher, Simpson, and Thomas, 2000). The indicator is the desire to get more attention from partners who are shown anger when they get less attention and care from their partners.

### Conclusion

Based on the results of this study, it can be concluded that the relationship quality of each early adult who has a long-distance relationship is different. There are 6 interrelated components in forming relationship quality, namely relationship satisfaction, commitment, intimacy, trust, desire, and love. In establishing a long-distance relationship, intimacy is not obtained because it does not meet in person directly. However, intimacy can still be pursued by maintaining the intensity of communication with a partner. Therefore, communication is the key to building quality relationships in couples who are in long-distance relationships. This study provides an overview of the quality of early adult relationships who have long-distance relationships. In addition, this study provides an overview of what components need to be considered to build a harmonious relationship and for individuals in long-distance relationships or individuals considering long-distance relationships.

### Suggestions

Suggestions that can be given by researchers following the results of research that have been carried out are as follows: Suggestions for further research. It is hoped that the subject of the focus of the pair can be obtained so that it can obtain data from two possible different points of view. Future researchers are expected to examine factors that moderate or mediate relationship quality variables, such as perceptions of shared goals, social support, and attachment. Suggestions for individuals who undergo long-distance relationships are expected
to pay attention to aspects in improving the quality of relationships.
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